2nd Grade Freedom 7

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| **Stage 1- Desired Results** | **Stage 2- Assessment Evidence** |
| **Brief Overview***Established Goal*- The contributions of many populations build the character of a country. | **Performance Task****Transfer**The students will work individually to write journal entries/chapter book (piece of writing), placing themselves in a situation when they have left their country. They will include information from questions generated by a teacher-made checklist to guide them to address the Big Idea: The contributions of many populations build the character of a county. They will include what country they are immigrating from, how life is different in America, some special things that have become part of our country due to what they have brought with them as an immigrant, and important ideas and values they would leave to their children. They will include a connection between a series of events in the life of the person they are writing about, such as a timeline/ dated entries. |
| **Primary**SS.2.A.2.5 Identify reasons people came to the United States throughout history.SS.2.A.2.6 Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.SS.2.A.2.7 Discuss why immigration continues today.SS.2.A.2.8 Explain the cultural influences and contributions of immigrants today.**Secondary**SS.2.A.2.1 Recognize that Native Americans were the first inhabitants in North America.SS.2.A.3.1 Identify terms and designations of time sequence.SS.2.A.2.3 Describe the impact of immigrants on the Native Americans.SS.2.A.2.2Compare the cultures of Native American tribes from various geographic regions of the United States. |
| **Transfer** | **Stage 3 Learning Plan** |
| *Student will demonstrate*How the character of the United States has been shaped by immigrant |  |
| **Make Meaning-**  |
| *Understandings** The differences in the first inhabitants of our country.
* Impact of immigration.
* The culture, and contributions of various groups of people in our country.
 | *Essential Questions** Who were the first inhabitants of our country and how did they live?
* How can we learn about our country’s past?
* Why is the past important to us today?
* What were contributions of immigration to our country?
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| **Acquisition of Knowledge** |
| *Students will know** The different Native American Tribes
* The process of immigrants arriving to America through Ellis Island.
* How a timeline shows events in the past.
 | *Students will be able to do:** Identify the different Native American Tribes and where they lived.
* Sequence the steps of an immigrant entering through Ellis Island.
* Use a time line to show the dates of major immigration events.
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