3rd Grade Freedom 7

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| **Stage 1- Desired Results** | | | **Stage 2- Assessment Evidence** |
| **Brief Overview**  *Established Goal*- Using an organized system helps people to make economic choices. | | | **Performance Task**  **Transfer**  Given a birthday party budget varying from $20-$300, students will create a flow chart or other graphic organizer showing the steps they take to use their budget most effectively to meet their goal including decision making, computation, revising their ideas and actions, etc. (Inspiration, power point, Prezi, etc. can be used for the summative). *Differentiation* through technology to present product. |
| *Primary:*  SS.3.E.1.3 Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.  SS.3.E.1.4 Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.  SS.3.E.1.1 Give examples of how scarcity results in trade.  *Secondary:*  SS.3.E.1.2 List the characteristics of money.  MAFS.3.NBT.1.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction. | | |
| **Transfer-** | | | **Stage 3 Learning Plan** |
| *Student will demonstrate*:  Students will be able to demonstrate an understanding of the process of how to make choices using the organized system of a budget. | | |  |
| **Make Meaning-** | | |
| *Understandings*   * Relationship between math and money (Connection) (A,M,T) * Differences between systems of trade (cash, credit, check, gift card, currencies, bartering.) (A,M) * Managing money (Responsibility) (T) | | *Essential Questions*   * Why is it important to know about money? What is it used for? * What math skills are related to money? * How is trade the same and different around the use? (decisions; choices) * What impacts budget decisions? |
| **Acquisition of Knowledge** | | |
| *Students will know*   * What is a budget and the factors of a budget * The different ways of buying and selling goods and services * Mathematical computation used in managing money | *Students will be able to do:*   * List the reasons for using a budget * Use mathematical computation to answer questions about money * Identify different ways to buy and sell goods and services | |