6th Grade Unit Freedom 7

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| **Stage 1- Desired Results** | **Stage 2- Assessment Evidence** |
| **Brief Overview***Established Goal*- Geography cultivates the cultural characteristics of civilization. | **Performance Task**Students will synthesize their knowledge gained from the geographic definitions, types of maps used, and processes that change the Earth’s Surface to formulate a written rationale for the question “How does geography cultivate the cultural characteristics of a civilization?”  |
| **Standards**SS.6.G.1.7- Use maps to identify characteristics and boundaries of ancient civilizations that have shaped the world today.SS.6.G.2.1-Explain how major physical characteristics, natural resources, climate, and absolute and relative locations have influenced settlement, interactions, and the economies of ancient civilizations of the world.SS.6.G.6.1- Describe the Six Essential Elements of Geography (The World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, The Uses of Geography) as the organizing framework for understanding the world and its people.SC.6.E.6.1- Describe and give examples of ways in which Earth's surface is built up and torn down by physical and chemical weathering, erosion, and deposition.( Level 2) |
| **Transfer-** | **Stage 3 Learning Plan** |
| *Student will demonstrate*:How geography cultivates the cultural characteristics of a civilization?”  |  |
| **Make Meaning-**  |
| *Understandings** How landforms affect migration patterns of civilization.
* Purpose of maps and how/why they change over time.
* Processes that change the Earth’s landforms Emergence of early civilizations
 | *Essential Questions** How do landforms determine a region’s resources?
* How have maps changed over time?
* Why do people migrate to new regions?
* What are some effects of landforms, climate, & resources on a civilization’s culture?
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| **Acquisition of Knowledge** |
| *Students will know** The different ancient river valleys
* Different types of landforms and their characteristics.
* The use of different maps and the skills needed to read the maps.
 | *Students will be able to do:** Read and label locations on a map.
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