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**Important Dates:**

**Sept. 27 – Fall Pictures**

**Sept. 28 – Early Dismissal**

**Sept. 30 – Indep.StudyProject Due**

**Oct. 4 – Commando Field Trip**

**Oct. 13 – First Nine Weeks End**

**Chick-fil-a Spirit Night**

**Oct. 14 – Good Citizen Breakfast**

**Fall Festival**

**Oct. 18 – PTO Meeting**

**Oct. 20 – Report Cards Issued**

**Oct. 24 – Conference Night 5-7**

**Contact Information:** [**www.dilago.weebly.com**](http://www.dilago.weebly.com)

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**Cell: 321-543-2157**

**Email: dilago.aimee@brevardschools.org**

**What are we learning this week?**

**Reading: We will continue reading the Missing Gator of Gumbo Limbo, by Jean Craighead George. We should be wrapping up this week.** Liza Poole lives with her mother in one of the last balanced ecosystems in North America — the Gumbo Limbo Hammock deep within the lush kingdom of the Florida Everglades. Some may think it strange to live outdoors, but Liza feels lucky to live it strange to live outdoors, but Liza feels lucky to live in her small yellow tent amidst tropical birds and exotic plants. And at the center of this natural paradise lies Dajun, the majestic alligator who protects Gumbo Limbo's environment.

Then, one day, a state official arrives with frightening orders. Dajun is scaring people nearby — he must be killed! Liza takes action to save the invaluable 'gator, but suddenly, he is nowhere to be found. Now, she must find Dajun before it's too late, and her search will lead her into the heart of an exciting eco mystery! **Reading Test on Tuesday – Open book**

**Grammar:** Fragments and Run-On Sentences

Prefixes: non-, mis-

Decoding: The VCV and VCCV Syllable Pattern

Target Skills: Analyze/Evaluate

**GRAMMAR TEST ON FRIDAY**

**Math: TOPIC 1**

**In Class Homework from Workbook**

**Monday** Topic 4.5  **Topic 4.5**

**Tuesday** Topic 4.6  **Topic 4.6**

**Wednesday** Topic 4 Test **No Homework**

**Thursday** Topic 5.1  **Topic 5.1**

**Friday** Topic 5.2  **None**

**Social Studies: Unit 5: UNIT TEST ON TUESDAY**

In this unit we will learned about the people, economy, and government of Florida.

**Vocabulary**: diverse, heritage, export, budget, declaration, executive branch, checks and balances, refugee, interdependent, ethnic group, petition, conservation, judicial branch, recycle, unique, legislative branch, import, consequence, theme

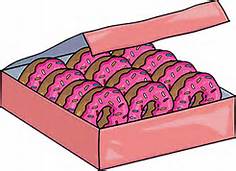
**Students can practice online on Ed Connect (Launchpad) and on http://vocab.com/join/2V0A81Y**

**Science: We will be beginning our 6-week unit on the Indian River Lagoon (Life Science)**

**Vocabulary:** ALGAE, CRUSTACEANS, FOOD CHAIN, INLET, LIFECYCLE, PELICAN, SALTWATER, SPECIES, CANAL, ENDANGERED, FOODWEB, MANGROVE, PREDATORS, SEAGRASS, THREATENED, ONSERVATION, ESTUARY, HABITAT, LARVAE, ORGANISMS, PRESERVE, SEA WEED

TURBID

Homework and any unfinished work from class is due the following day.

4th Grade Fundraiser

This fundraiser will help reduce the cost of our St. Augustine field trip. We will apply all funds raised to the bus fee.

Sept. 30th- Pass out order forms

October 4th-Money/forms are due

October 6th-Pick up doughnuts

**Independent Study Project**

**Due on September 30th**

This quarter the students were assigned a social studies topic to work on for their ISP. Students will begin to present on Sept. 30th. They do need to be creative with their presentation. Next quarter they will be selecting their own topics.

**Week of September 27, 2016**

Class News